

Nutfield Church (C of E) School



GOVERNOR MONITORING **COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY**

Name of Governor: Diane Martin		Date: Friday 5 th March		
Focus Area(s):Safeguarding				
OFSTED	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
Any safeguarding Issues:				
The points raised below may include items that do not appear to be obviously related to safeguarding and child protection. However I am sure that you are aware as governors that there is always an element of this in every aspect of school life. Risk assessment and related issues Surrey has issued an addendum to the Safeguarding policy which is very detailed and relates to Safeguarding in school during the Covid 19 pandemic. It was issued to all governors for their approval on March 5th. Sharing information of a personal nature related to staff is a sensitive issue for leaders to handle. This will be on the relevant agenda for any discussion necessary related to procedure. EAP- Emotional Assistance Programme is available and accessible to staff anonymously. Staff are also aware that they can meet with the Head privately if they wish to do so. A questionnaire has been issued to staff and parents which will give an indication of thoughts and concerns which will naturally border on safeguarding management. In terms of staff sharing concerns about pupils there is an arrangement now available at any time. There are 3 DSLs who are not in class and can be called or contacted should the need arise. There is now an online tool – CPOMS. This is where a child with a concern can have a profile entered. All staff have limited access to high level information but all can contribute concerns which are logged and DSLs are alerted. DSLs have a higher level of access. Other points The Headteacher joins a weekly meeting which is now held with the LAC wider team. This has resulted from an issue with the Virtual School and Social Worker needing to streamline their contact with the school with very vulnerable pupils. The team that meets is multi agency. Some governors attended the online safeguarding training on February 12th along with the rest of the school staff. Any who were unable to attend will be able to access some training asap; It is necessary for governors to have the basic understanding of safeguarding and child protection. The newly planned and possibly growing ‘farm’ has been planned so that it is relevant to safeguarding in relation to the curriculum and well-being of the pupils SIAMS inspection A normal cycle for inspections is 5 years but this has been extended to 6 years currently. The inspection framework covers Part 1- Vision and Leadership which is a useful section for governors. In this area the school does well as the requirement is that the school’s vision and values are fulfilled and children are able to flourish. The question to ask is how can we demonstrate that it is effective? Also how do we as leaders ensure that all members of the school community flourish and live life in all its fullness?				

It is a more difficult area to produce the evidence such as that available in other areas of the school. Inspectors will be gaining this through observing pupil and staff interaction, and interviews with pupils staff and parents. Katharine Brooks as lead, is looking at ways that this can be done to support the school to achieve 'excellent' (maintaining outstanding). It is a work in constant progress. Safeguarding all will be a part of this consideration

There is a requirement that consideration should be given to the continuing nature of church schools. The Diocese is keen to offer relevant CPD to aspiring staff to allow them to grow as leaders in church schools. The Aspiring Leaders CPD that the school offers is an extension to this, alongside quality CPD and network opportunities from the Diocese.

Key Issues/Actions for GB:

Surrey has issued an addendum to the Safeguarding policy. It was issued to all governors for their approval on March 5th. This will need to be agreed by Governors.

Any governors who were unable to attend the safeguarding training on February 12th will need to access training as a priority.

How do we as leaders ensure that all members of the school community flourish and live life in all its fullness?

Action agreed in GB meeting with regard to visit: