

Annex G: Table of substantive changes from September 2021

Where	What
Summary	About the guidance
What is the status of this guidance	Added - KCSIE now applies to providers of post 16 education as set out Education and Training (Welfare of Children) Act 2021 Removed link to now withdrawn interim Covid-19 guidance. Added link to departmental advice Sexual violence and sexual harassment between children in schools and colleges.
About this guidance Who is this guidance for?	Added bullet to clarify that the guidance is also for senior leadership teams. Added new paragraph to explain that there is a condensed Part one of this guidance at Annex A. We want to give governing bodies and proprietors the freedom to choose the condensed Part one where they think it will be appropriate for those staff not working directly with children.
Part one	Safeguarding information for all staff
Part one	A number of paragraphs have been moved in Part one to improve the flow of this section.
Paragraph 13	Made clear that child protection policies should also include procedures for dealing with peer on peer abuse.
Paragraph 18	New paragraph making clear that victims should be taken seriously, kept safe and never be made to feel like they are creating a problem for reporting abuse, sexual violence or sexual harassment

Paragraph 31	Updated to reflect the new UKCIS guidance on the sharing of nude and semi-nude images which has replaced their sexting advice.
Paragraphs 32-35	New additional information added on Child Criminal Exploitation (CCE) which includes information on how children can be exploited and makes clear that the experiences of girls being criminally exploited can be very different to boys, indicators of CCE may also be different for girls.
Paragraphs 36-39	New additional information added on Child Sexual Exploitation (CSE) which makes clear that CSE is a form of child sexual abuse and includes information on what it may involve.
Paragraph 44	Mental health - additional information on resources.
Paragraphs 46-50	Peer on peer (child on child) abuse – additional information added which highlights the importance of staff recognising the signs of peer on peer abuse and knowing how to respond to reports.
Paragraphs 51-52	Serious Violence - additional information on risk factors added
Paragraph 63	New paragraph which highlights the importance of social care assessments considering children being harmed outside the home on contextual safeguarding
Paragraphs 71-72	Record keeping – additional information added which makes clear what records should include
Part two	The management of safeguarding
Part two	A number of paragraphs have been moved in Part two to improve the flow of this section.
Paragraph 79	New paragraph relating to schools or colleges with charitable status
Paragraph 82	New section on 'Whole school and college approach to safeguarding' this make clear the importance of safeguarding.
Paragraph 83	Strengthened systems that should be in place and how they should be more child centric.

Paragraph 85	Reference to peer on peer abuse and reporting systems and added information schools and colleges should include in their child protection policy.
Paragraph 105	Additional information added which makes clear about powers to hold and use information when promoting children's welfare
Paragraphs 117 and 118	New paragraphs added on the importance of online safety training for staff and the requirement to ensure children are taught about safeguarding, including online safety.
Paragraph 121	New information added on a one stop shop for teachers which includes teacher training modules on RSHE
Paragraphs 123 - 135	New section covering online safety, remote learning, filters and monitoring, information security, cyber crime, reviewing online safety provision and information and support
Paragraph 141	Added reference to lower level concerns linked to section 2 of Part four.
Paragraph 143	New paragraph added on teacher dismissal and consideration whether to refer to the Secretary of State.
Paragraph 145	Further clarification on peer on peer abuse and makes clear there should be a zero tolerance approach to abuse
Paragraphs 155-156	New paragraphs that cover the use of school/college premises for non school/college activities.
Paragraphs 157-158	New paragraphs on alternative provision which makes clear that governing bodies and proprietors of these settings should be aware of the additional risk of harm that their pupils may be vulnerable to.
Paragraphs 165-168	New paragraphs to reflect elective home education.
Paragraphs 172-175	Additional information about DfE's programme to help schools with preventing and tackling bullying, mental health and behaviour in schools.
Part three	Safer recruitment

Part three	The whole of Part three has been substantively restructured to align it with the recruitment process- however legal duties have not changed.
Paragraph 212	Added information about the Education and Training (Welfare of Children) Act 2021 which extends safeguarding provisions to post 16 education.
Paragraph 213	Added information about the use of birth certificates (where available) to check an individual's identity.
Paragraph 229	Explanation about when separate barred list checks must be carried out.
Paragraph 237	Clarification about s128 checks.
Paragraph 242	Clarification on how to check prohibitions, directions, sanctions and restrictions, including children's barred list checks.
Paragraph 262	Clarification about overseas checks and what further checks could include.
Part four	Allegations made against/Concerns raised in relation to teachers, including supply teachers, other staff, volunteers and contractors
Part four	Following requests via the consultation for further information on low level concerns, we have separated Part four into two sections – Section one for allegations that may meet the threshold and Section Two for allegations/concerns that do not meet the threshold i.e. low level concerns. As such we have included in Section Two, information about concerns that do not meet the harm threshold. This includes what a low level concern is, making the link between low level concerns, staff code of conduct and safeguarding policies, and recording and sharing information with relevant parties including whether this information should be included in references.
Part five	Child on child sexual violence and sexual harassment

Paragraphs 428-434	A reminder that staff should read this alongside the Sexual violence and sexual harassment advice. Making clear that it can happen inside or outside of school and online.
Paragraphs 435-436	New paragraphs highlighting the importance of acknowledging and understanding the scale of harassment and abuse
Paragraph 441	New paragraph which highlights the need to be aware that children might not tell staff about their abuse and that it maybe that staff overhear a conversation or the child's behaviour changes etc.
Paragraph 442	New information to highlight that how a school or college responds to an incident will impact future victims of sexual violence or sexual harassment.
Paragraph 450	Highlights a zero tolerance approach to sexual violence and sexual harassment
Paragraph 452	Clarification about regularly reviewing actions e.g. for patterns of inappropriate behaviour and bail considerations.
Paragraph 454-455	New section on unsubstantiated, unfounded, false or malicious reports which provides a reminder about recording concerns and what to do when a report is found to be unsubstantiated, unfounded, false or malicious.
Paragraph 456	A reminder to schools and colleges that sexual assault can result in a range of health needs and signposts to sources of support
Paragraph 464	Further information about harmful sexual behaviour and signposting to sources of support
Annex A	Safeguarding information for school and college staff
	A new condensed version of Part one of Keeping children safe in education. It can be provided (instead of Part one) to those staff who do not directly work with children, if the governing body or proprietor think it will provide a better basis for those staff to promote the welfare and safeguard children.

Annex B	Further information
Child criminal exploitation and child sexual exploitation	Further information to clarify these types of abuse.
Modern slavery and the National Referral Mechanism	Additional information provided.
County lines	Additional information.
Cybercrime	New paragraphs added.
Peer on Peer abuse	Additional information added.
Preventing radicalisation	Additional information provided on what terrorism looks like and more information on Channel.
Annex C	Designated Safeguarding Lead (DSL)
Information sharing and child protection file	Information added about keeping and storing records, where a concern about a child has been identified. Removed bullet points that were duplicated.
Annex D	Online Safety
	Added and updated links to further guidance