

Nutfield Church (C of E) School



GOVERNOR MONITORING **COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY**

Name of Governor: Liz Townsend		Date: Friday 8 th March 2024 at 1.30pm		
Name of Teaching staff: Charlotte Cordey				
Focus Area(s): SEND and Inclusion				
SIAMS	Vision and Leadership	Wisdom, Knowledge and Skills	Character Development	Community and Living Well Together
	Dignity and Respect	Collective Worship	Religious Education	
OFSTED	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
Any safeguarding Issues: None				
Governor comments: • IW and CC are attending SENCo training. This will result in a post graduate qualification and is made up of a case study, research and log of work. • Speech & Language support for the school is good, with external support and guidance. • STIP team are attending, looking at behaviours and supporting school in consideration of neurodiversity. They are due again in March. • CC reached out to Freemantles school who came in to review in relation to ASD/C. • Awareness through teaching team - There is a clear process for cascading learnings to the rest of the school – through weekly SENDCO update at leadership meeting and thought of the day, though this is an area to enhance. • Awareness through pupils – there is a year 3 emotional check in, Childline posters and collective worship on the topic to ensure children understand, providing the children an awareness of neurodiversity through teaching and talk time boxes are always available. • There is a focus on using assessment data to inform decisions. • Looking at classrooms being ASD friendly – lego therapy, visual timetables. • Consideration of the screenings, structure and possible changes in processes to be reviewed. Considering a screening in year 3. • Challenges with ECPs being accepted due to bandwidth of staff at LA – 5 have been recently refused. This continues to be a challenge and CC works closely with the parents to support them. • Website – updates have been made to ensure additional parent information is accessible, small amends required for changes of staff. • D W-C is proactive in ensuring the school has access to the latest grants and financial support it is eligible for. • CC is proactive in ensuring the school is up to date with all the latest information. This term focus: • SEMH & Anxiety • YMCA is working with MindWorks proving mental wellbeing and there is an opportunity for them to attend the school.				

- CC is working with a trainee EP who wants to work with a school to enhance learning.
- Mrs Bainbridge used to hold the ELSA (Learning Support Assistant) role and has left – there is potential to train a TA which should be considered.
- Mrs Benjamin is leaving and she is inclusion lead – action to ensure this transition doesn't effect the existing SENDCo set up.
- .Speech and Language is an area of focus . Mr. Peluso has left. He was focused on language development – this needs be considered. As S&L continues to grow as a need, is there anything the school could consider investing in to enhance this in the future?

I am hugely impressed by the dedication, insight and proactive approach being taken by the school to this topic. CC has on many occasions sought additional trials, support, opportunities for the school to have visitors/learnings etc. There is a great access to information, training and awareness of the challenges in this area.

Time is still an issue with other leads and teaching which should be considered.

Key Issues/Actions for GB:

- CC continues to undertake the SENCo training.
- Robust evidence gathering to continue – ensure the “journey” is being evidenced.
- Website – update for staff changes
- Inclusion lead – clear plan to ensure seamless transition.
- Language development – near term replacement for Mr P. and any future opportunities?
- Sharing the information with the wider teaching team – consider additional avenues.

Action agreed in GB meeting with regard to visit: