

Nutfield Church (C of E) School



GOVERNOR MONITORING **COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY**

Name of Governor: Liz Townsend			Date: Friday 21 st June 2024 at 10.00am	
Name of Teaching staff: Charlotte Cordey				
Focus Area(s): SEND and Inclusion				
SIAMS	Vision and Leadership	Wisdom, Knowledge and Skills	Character Development	Community and Living Well Together
	Dignity and Respect	Collective Worship	Religious Education	
OFSTED	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
Any safeguarding Issues: None				
Governor comments: • IW and CC continue SENCo training with their final assessments due over the summer. This will result in a post graduate qualification and is made up of a case study, research and log of work. Alongside this has been a huge networking opportunity to share insight and best practice across a number of topics. • Following a visit to an ASD school CC chose 'Zones of Regulation' as the research topic as part of her final assessment. • 9 children have been chosen to participate and are taken to the Zones at regular intervals. Using four zones of colour, they consider how they are feeling and are given various activities to help them self-regulate. I met with 3 pupils who explained the zones, when and why they attended and were clearly engaged and enthused by the opportunity. CC has completed a pupil voice and the feedback from the children has been very positive and during recent SSA meetings feedback from parents was also very positive and some had seen a marked improvement in their children's mood and behaviour at home. • The school is currently running Lego therapy, grouping ASD & ADHD children in small groups, taking time to work together and with Lego, encouraging self awareness and positive behaviour. Pupil voice is used to track how it is helping. Miss Lindsay is attending further training this term so that we can develop this. • IW and CC are engaged in a project with Surrey County Council to further develop the school's understanding and support for neurodiverse children which looks to make this a whole school approach which will benefit all children. • Speech & Language support for the school remains good, with attendance, interest and tools in place. CC is currently waiting to hear if NCPS have been accepted onto a pilot scheme to target S&L in the early years. Speech and Language is a key area of focus for the new academic year. Mr Peluso was part of the Inclusion Team - Mrs Hargreaves-McCallum has now taken over the role as Anti-Bullying lead and may step into this role in the new academic year. • STIP team are attending, looking at behaviours and supporting school in consideration of neurodiversity.				

- CC, as SENCo lead remains proactive in her understanding of different special needs, she has undertaken some additional training in relation to Dyspraxia to enable her to better support a child in the school who had been diagnosed with this condition. Following severe tics in a child in Year 3, CC has been in contact with Tourette's Action to support the parents and child to identify triggers and provide further insight.
- YMCA, working with Mind Works, have attended the school to provide 121 mental health sessions and support to some pupils in Year 5. CC hopes to further develop this in the new academic year.
- CC is working with a trainee EP who wants to work with a school to enhance learning, she attended and provided all staff training on 'Metacognition'.
- There has been a visit from KNSA and also SaFEd this term which have gone well.
- Mrs Hickey continues to come in and take some children to Trinity Farm to support with SEMH.
- Awareness through teaching team - There is a clear process for cascading learnings to the rest of the school – through weekly SENDCO update at leadership meeting and thought of the day. On 24/6 there is due to be a specific meeting to consider all SEND children and how they are performing in each area.
- Relationship with parents is going well and parents are engaged and interested. SSA meetings have been scheduled to allow parents to discuss school reports and progress with their teacher.
- Considering a whole class screening for Dyslexia in year 3.

Looking Ahead:

- Mrs Bainbridge used to hold the ELSA (Learning Support Assistant) role and has left – there is potential to train a TA which should be considered.
- Mrs Benjamin is leaving and she is inclusion lead – action to ensure this transition doesn't effect the existing SENDCO set up.
- As S&L continues to grow as a need, is there anything the school could consider investing in to enhance this in the future? Could a Language Assessment Tool be an opportunity?

It was great to speak with the children about the Zones of Regulation, it was a wonderful demonstration of the attitude and care given to children within SEND. CC is clearly engaged and proactive in understanding this ever-evolving topic. I felt very proud and enthused following this monitoring session.

Time remains an opportunity with other leads and teaching which should be considered.

Key Issues/Actions for GB:

- CC continues to undertake the SENCo training.
- Robust evidence gathering to continue – ensure the "journey" is being evidenced.
- Inclusion lead – clear plan to ensure seamless transition.
- Language development –future opportunities to be considered.
- Sharing the information with the wider teaching team – consider additional avenues.

Action agreed in GB meeting with regard to visit: