

Nutfield Church (C of E) School



GOVERNOR MONITORING **COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY**

Name of Governor: Jane Vorster & Liz Townsend		Date: 15.10.2025		
Focus Area(s): SEND Progress				
SIAMS	Vision and Leadership	Wisdom, Knowledge, and Skills	Character Development	Community and Living Well Together
	Dignity and Respect	Collective Worship	Religious Education	
OFSTED	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
Any safeguarding Issues: None				
Governor comments We are delighted that Mrs. Cordey has time to dedicate to her as SENDCO outside of class time, within her role as Deputy Headteacher, spending 40% of her time on SEN work. She continues to introduce and research new ideas and external support to develop SEN within Nutfield Church school identifying emerging issues and supporting the children. • As highlighted in the SEN update, there have been a number of new initiatives introduced for Autumn 1 – sensory circuits, calm corners, mindfulness in support of children. • Managing parents also requires time and attention and a number of new support tools have been introduced for parents through coffee mornings, for example autism top tips. • A review of the SEND policy demonstrated it was still fit for purpose with a number of actions to conclude for sign off – see Actions. • It is great to see the positive progress of those children on the SEN register – which are a mixture of those with ECHP, diagnosed SEN and emerging children to be supported, with likely diagnosis to follow. • External agencies are being well utilised with SALT (Speech & Learning), STIP (supporting with inclusive training), Autism outreach and the Primary Mental Health Team running an initiative for encouraging girls. • There has been a change in the Speech & Language approach, children are now seen straightaway if an issue is identified – this used to be at the end of Autumn term. • Alongside using these external support agencies Mrs. Cordey is also learning the tools and techniques for herself, where applicable, to be able to support across the school. • There are now 5 ECHPs – funding remains limited, and it is a lot of work for school & parents to get these. • Mrs. Cordey is being supported with a pupil in Year 5 who is struggling to attend school. LA are providing advise but this is a sensitive case to manage. • Pupil premium remains well invested in the following: ○ Purple mash, Oxford Owl, White Rose ○ MyMaths (being reintroduced) ○ PINs ○ Infant Language Link ○ SSA targeting intervention. ○ Outdoor challenges				

- TA support.

- Training is delivered in staff meetings to ensure classrooms are inclusive. The autism outreach team has been helpful in providing information on masking.
- The SEND page on the school website aims to signpost parents to the external support available, it has many links to a wide variety of issues.

Possible projects for the future might include:

Regular parent meetings

SEND surgeries.

Speakers to inform.

WhatsApp group

These will all help to build a supportive network for parents and families to gain understanding and support.

Key Issues/Actions for GB:

Action agreed in GB meeting with regard to visit:

- Policy and website to be updated to reflect changes in staff, outdated links and ensure governors are aware of the use of pupil premium.
- Ensure all governors are aware who the DDSLs are – Claudette, Charlotte, John & Serena.